

A Legend is Born...

Concept

Students will choose and customize a World of Warcraft character then develop a personal history of their character based on the activities and quests accomplished in the first 5 levels.

Grade Level, Age

Middle School (grades 6-8)

Goals

Students will use creative narrative writing techniques to describe and discuss why they chose the particular race, class, gender, name, etc. of their WoW character. This will enhance their writing and creative abilities, in line with the NC Common Core Standards for ELA.

Performance Objectives

Students will write a well constructed narrative to develop an imagined experience or events related to their WoW character. The narrative must take into account the character's origin story, race, class, gender, etc. This could be as detailed as the author deems necessary (for example, the night elf chose the warrior class because his war-hero father was the same class, etc.).

Required Materials

Computer with internet access

World of Warcraft

Word Processing program/software

Printer

Step-by-Step Procedures

- 1) Log in to WoW and create a character of your choice. Be sure to select gender, race, class and name.
- 2) Play through the first five (5) levels of your character, completing quests along the way. Be sure to pay attention to dialogue given for each quest as this could help provide ideas for a backstory.
- 3) Begin prewriting process by making a graphic organizer to collect your thoughts/ideas.
- 4) Use the graphic organizer to begin your first draft of your character's backstory.
- 5) Have someone (friend, classmate, family member, etc.) proofread your first draft and give you constructive feedback.
- 6) Use that feedback to tweak your first draft and correct any grammar or spelling mistakes.
- 7) Have someone proofread your other drafts until you are satisfied with the product.

Closure

Class reflection to discuss their experiences applying narrative writing techniques, such as dialogue, description, and sequence to their character and time playing World of Warcraft

The class could also discuss strategies that World of Warcraft may have used within the game to engage players/readers in the story.

Assessment based on objectives

Essay will be graded using a rubric based on narrative writing techniques

Must be written in narrative style

Grammar and spelling will be taken into account

Must include character's name, gender, race and class

NC Common Core Standard

http://www.corestandards.org/wp-content/uploads/ELA_Standards.pdf (p. 43)

ELA.6-8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

e. Provide a conclusion that follows